

**Center for Leadership Development
Leadership Student Advisory Board (LSAB)
Member Responsibilities**

Eligibility for Membership:

First and second year Crummer EAMBA students are eligible to be members of the Center for Leadership Development (CLD) Student Advisory Board (LSAB). A maximum of six students from the fall term and three from the spring term are selected. The CLD administrative graduate assistant also serves as an ex officio member.

Term of Service:

Student Advisory Board members serve a one-year renewable term.

Involvement and Responsibilities:

Second-year Board members assist in selecting first year members at the beginning of each school year (if there are more than six applicants in the fall and three in the spring).

Board members are expected to attend at least 3 of the 5/6 LSAB meetings (September, October, November, January, February and March) held around class schedules. Note: Depending on the academic year's schedule, the total number of and which month the meetings are held will vary (5-6). **Each member is required to take the meeting notes for one of the LSAB meeting.**

Board members are required to participate in at least one Center for Leadership Development sponsored event each month during the academic year.

Board members are responsible for assisting the Center in marketing and executing events. A second-year student will partner with a first-year student in this role. Second-year students will coach first year students on introducing/thanking speakers. **At each event a LSAB member will introduce and thank speaker, and lead the "What are the Leadership Lessons Learned" discussion at the end of the presentation.**

Board members are also encouraged to serve as a resource for the Center and provide candid feedback about events and programming. At the end of the school year, the LSAB will provide input for the upcoming year's program.

Board members are encouraged to view their participation as an opportunity to develop their own leadership skills.

Benefits:

Board members have direct influence in shaping the Center's programs for students. Board members have an opportunity to develop and demonstrate their leadership skills and potential while they enhance their teamwork effectiveness. Participation on the Advisory Board may be added to students' resume as a leadership accomplishment.